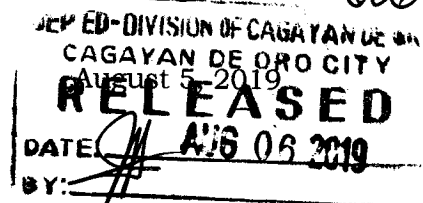




Department of Education  
Region X  
**DIVISION OF CAGAYAN DE ORO CITY**  
Fr. William Masterson Road, Upper Balulang  
Cagayan de Oro City




Division Memorandum  
No. \_\_ s. 2019



**FIELD TESTING OF GRADE 3 ARLING PANLIPUNAN LEARNER'S MATERIALS**

To: ROMEO B. ACLO- Araling Panlipunan/OHSP Coordinator  
JANUARY GAY VALENZONA- LRMDS  
ANITA M. GOMEZ- PSDS  
CELSO PAGULON -School Principal-West City Central School  
Master Teacher Concerned-West City Central School  
Demonstration Teacher's Concerned  
This Division

1. Pursuant to Regional Memorandum No. 427, s.2019, you are hereby directed to conduct Field Testing to quality -assure the learner's materials in Araling Panlipunan with the Regional Learning Resource Management Division (CLMD).
2. The Field Testing of the materials in Araling Panlipunan Grade 3 will be at the West City Central School, Carmen, Cagayan de Oro City on August 6, 2019, 8:00 am-5:00 pm. ☺
3. Attached is the Regional Memorandum No. 427, s. 2019 for details.
4. For guidance and compliance.

  
**JONATHAN S. DELA PEÑA, Ph.D., CESO V**  
Schools Division Superintendent

To be indicated in the Perpetual Index  
Under the following subjects  
Enclosure: Regional Memorandum No. 427, s.2019

RBA/CID                      Curriculum Validation AP                      Field Testing



24760

July 31, 2019

AUG 01 2019

**REGIONAL MEMORANDUM**

No. 427, s. 2019

**RELEASED**

**FIELD TESTING OF GRADE-3 ARLING PANLIPUNAN  
 LEARNER'S MATERIALS**

To: **Schools Division Superintendents**  
*This Region*

1. To quality-assure the learner's materials in Araling Panlipunan, the Learning Resource Management Division (LRMD) of the Curriculum and Learning Management Division (CLMD) will conduct the Field Testing of the Grade-3 Araling Panlipunan Learner's Materials in the select elementary schools of the region on August 1-7, 2019.
2. The activity is aimed at achieving the following objectives:
  - a. Test the effectiveness of the learner's materials;
  - b. Validate the findings of the previous revisions; and
  - c. Generate findings to be implemented in finalizing the learning materials.
3. The participants of this activity are indicated below:

<b>Validators</b>	<b>Number of Participants</b>
Division EPS in Araling Panlipunan	1
Division/School LRMDs In-Charge	1
PSDS	1
Principal	1
Master Teacher	1
Teacher	1
Learner	35
<b>Total</b>	<b>41</b>



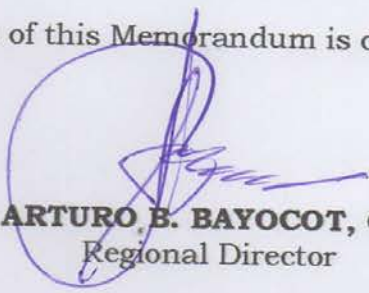
*The LEARNER: The heart of DepEd Region X*



Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
DepEd Region X – Northern Mindanao



4. Attached are the validation tools of Grade-3 Araling Panlipunan Learner's Materials for your reference.
5. Travel and other incidental expenses shall be charged to local funds, subject to the usual accounting and auditing rules and regulations.
6. For further inquiries, please contact the Education Program Supervisor in Araling Panlipunan, CLMD, DepEd Region X, at telephone no. 08822-714576 or through e-mail address [ninian16@yahoo.com](mailto:ninian16@yahoo.com).
7. Immediate and wide dissemination of this Memorandum is desired.

  
**DR. ARTURO B. BAYOCOT, CESO V**  
Regional Director

Reference:

Regional Memorandum No. 311, s. 2019 Revision and Finalization of the Grade-3 Araling Panlipunan Learner's Materials

To be indicated in the Perpetual Index  
under the following subjects:

CURRICULUM

PROGRAMS

\* Conduct of Field Testing of Grade-3 Araling Panlipunan Learner's Materials

CLMD/naa



Certificate Number: AJA18-0170

*The LEARNER: The heart of DepEd Region X*

Regional Office 10-Northern Mindanao, Zone 1, Upper Balulang, Cagayan de Oro City  
(088) 880-7072, 880-7073 (08822) 72-26-51  
deped10@region10@deped.gov.ph



## Validation of Contextualized Manuscripts

Name of Learner: \_\_\_\_\_ Grade & Section: \_\_\_\_\_

Name of School: \_\_\_\_\_ Division/District: \_\_\_\_\_

Name of Teacher: \_\_\_\_\_ Region: \_\_\_\_\_

Instructions: Please tick the appropriate column for your honest answer to each criterion.

Particulars	Yes	No	Remarks	
			Page No.	Comments
1. Are the lessons and instructions clear?				
2. Is the language easily understood?				
3. Are the activities and exercises easy to follow?				
4. Can the activities and exercises be done within the allotted time?				
5. Are the illustrations/pictures interesting, appropriate, and accurate?				
6. Are the illustrations/pictures helpful in understanding the lessons and activities?				
7. Are the illustrations/pictures clear (colors, text, etc.)?				
<b>Suggestions/Recommendations</b>				

\_\_\_\_\_  
Signature of the Learner

\_\_\_\_\_  
Date

## Validation of Contextualized Manuscript

(Teachers and Validators)

Name : \_\_\_\_\_

Region: \_\_\_\_\_

Grade and Subject: \_\_\_\_\_

Division: \_\_\_\_\_

Name of School: \_\_\_\_\_

**Instructions: Please tick the appropriate column for your honest answer to each criterion.**

Criterion	Yes	No	Remarks	
			Page No.	Comments
<b>Learning Competencies</b>				
1 Are the teaching methods, learning activities, and evaluation measures congruent with the learning objectives?				
2 Is the content age and developmentally appropriate to the target users?				
<b>Content</b>				
1 Are the activities appropriate with the content/topic?				
2 Is the content properly and comprehensively developed?				
3 Are there conceptual, factual errors and computational errors?				
4 Are there grammatical and spelling errors?				
5 Are the copyrighted text and visual images properly cited?				
6 Are there obsolete information?				
7 Are there violations of social contents?				
8 Are the visuals, photos, illustrations, etc. relevant and not misleading to the concepts presented?				
9 Are the text, topics, and discussions repetitive?				
<b>Book Layout and Design</b>				
1 Does the last page of a unit/chapter occupy at least half of the text area to fully utilize paper?				
2 Do the pages contain no awkward spacing and/or lines that are too loose or too tight?				
3 Do the paragraph endings have one word or half a word on the last line of a paragraph?				
4 Do the page endings end with a hyphenated word or an awkward page turn?				
5 Do the pages contain bad breaks which affect readability?				
6 Are the labels placed only on the left and right margins?				
<b>Readability of the Material</b>				
1 Are the sentence and paragraph structures appropriate, varied, and interesting?				
2 Are the lessons, instructions, exercises, questions, and activities clear to the target users?				

Criterion	Yes	No	Remarks	
			Page No.	Comments
3 Does the LR facilitate understanding and comprehension for the target users?				
<b>Coherence and Clarity of Thought</b>				
1 Do the statements/phrases make sense?				
2 Do the sentences in the paragraph contribute to one central idea?				
3 Are the thoughts/ideas logically sequenced?				
4 Are conjunctions and transitional phrases used to link sentences or paragraphs?				
5 Is the choice of words/expressions appropriate?				
6 Are the sentences too long or complex?				
7 Is the language appropriate for the target users?				
8 Are the headings or titles appropriate to the contents?				
9 Are there inconsistencies in style (i.e. punctuation marks use of boldface and italics, consistent tense or person; use of serial comma, etc.)				
10 Are words, whether local or foreign, correctly spelled?				
11 Are the punctuations in the right places?				
12 Is the use of the serial comma (comma before <i>and</i> and <i>or</i> ) consistently observed?				

\_\_\_\_\_  
Signature

\_\_\_\_\_  
Date